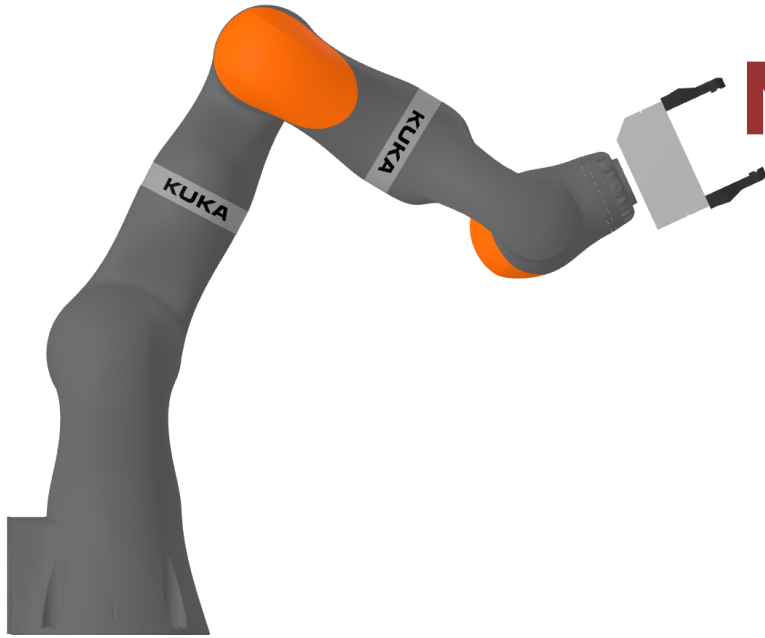


Introduction: Anatomy of a Manipulation System



MIT 6.4210/2: Robotic Manipulation
Fall 2025, Lecture 1

Course Info

<https://manipulation.csail.mit.edu/Fall2025/>

Website: <http://manipulation.mit.edu>

6.4210 is a CI-M (Communication Intensive in the Major)

Communications Instructors from Comparative Media Studies/Writing
Recitations Fridays afternoons ([starting Sept 12](#))

Project-related (CI) assignments for 6.4210 students

1. Journal club presentation (3 pts)
2. Project preproposal (1 pt)
3. Project proposal final revision (4 pts)
4. Project final report (10 pts)
5. Project final video (3 pts)
6. Peer reviews (2 pts)
7. Writing conferences (2 pt)
8. CI-M participation & pre-writing tasks (3 pts)

CI-M Enrollment Limit

- 6.4210 has an enrollment cap.
- Fill in the form found on the course home page by tomorrow (Thu) noon.
- If you responded to the previous form we mailed around, you do not need to re-explain your situation. Just confirm you still want to take the course.
- If you did not previously respond, then please explain your situation.
- We will contact you with a decision by this Friday.

6.4210 vs 6.4212

- Mostly same assignments, quiz, project
- Higher expectations on 6.4212 projects
- 6.4212 has an extra assignment
 - Create a tutorial notebook on some relevant topic
 - See description on website

Logistics

- Make sure you're on [Piazza](#) and [Gradescope](#)
- CI-M (6.4210) material on [Canvas](#).
- Review the course guidelines.
- Read the [lecture notes](#)
- ~ weekly problem sets throughout the class, due Thurs.
 - Problem Set 1 released today (on the [course calendar](#)).
- **Midterm quiz on Nov 5 (evening)**
- Final project:
 - Group Report
 - Group Video and
 - Individual Summary (in-class)

Class Time and Location

Fall semester (September - December, 2025)

Lectures: Monday, Wednesday 9:30 -11:00 am in [45-230](#)

Recitations are only for the undergrad version (6.4210):

- R1: Friday at 12-1pm in 4-149,
- R2: Friday at 1-2pm in 4-149, or
- R3: Friday at 1-2pm in 66-168.
- R4: Friday at 2-3pm in 66-168.

See [class schedule](#) for complete details.

Office Hours

See Piazza posts for our office hours schedule.

Class Forums

[Forums are on Piazza](#) (sign up with your @mit.edu email address).

For 6.4210, communication on CI-M material will primarily happen through [Canvas](#).

We will use [Gradescope](#) for problem set submission and grading.

Grading Policy

Late assignments will be penalized 10% every 24 hours. Additionally, we will grant a one time (one pset) extension of up to one week without penalty. This will automatically be applied at the end of the term to whichever pset will earn you the most points; there is no need to request it. All psets will be assigned equal weight when determining final grade.

6.4210 grade distribution

Assignments: 15%

Midterm: 25%

Journal club/peer reviews: 5%

CI-M participation, pre-writing tasks & writing conferences: 5%

Project proposal: 10% (5% tech grade + 5% CI grade)

Project report and summary: 30% (20% tech grade + 10% CI grade)

Project video: 10% (7% tech grade + 3% CI grade)

6.4212 grade distribution

Assignments: 15%

Midterm: 25%

Project proposal: 5%

Project updates: 10%

Project report and summary: 35%

Project video: 10%

<https://manipulation.csail.mit.edu/intro.html>

https://people.csail.mit.edu/russt/uploads/yellow_spot.html

Today

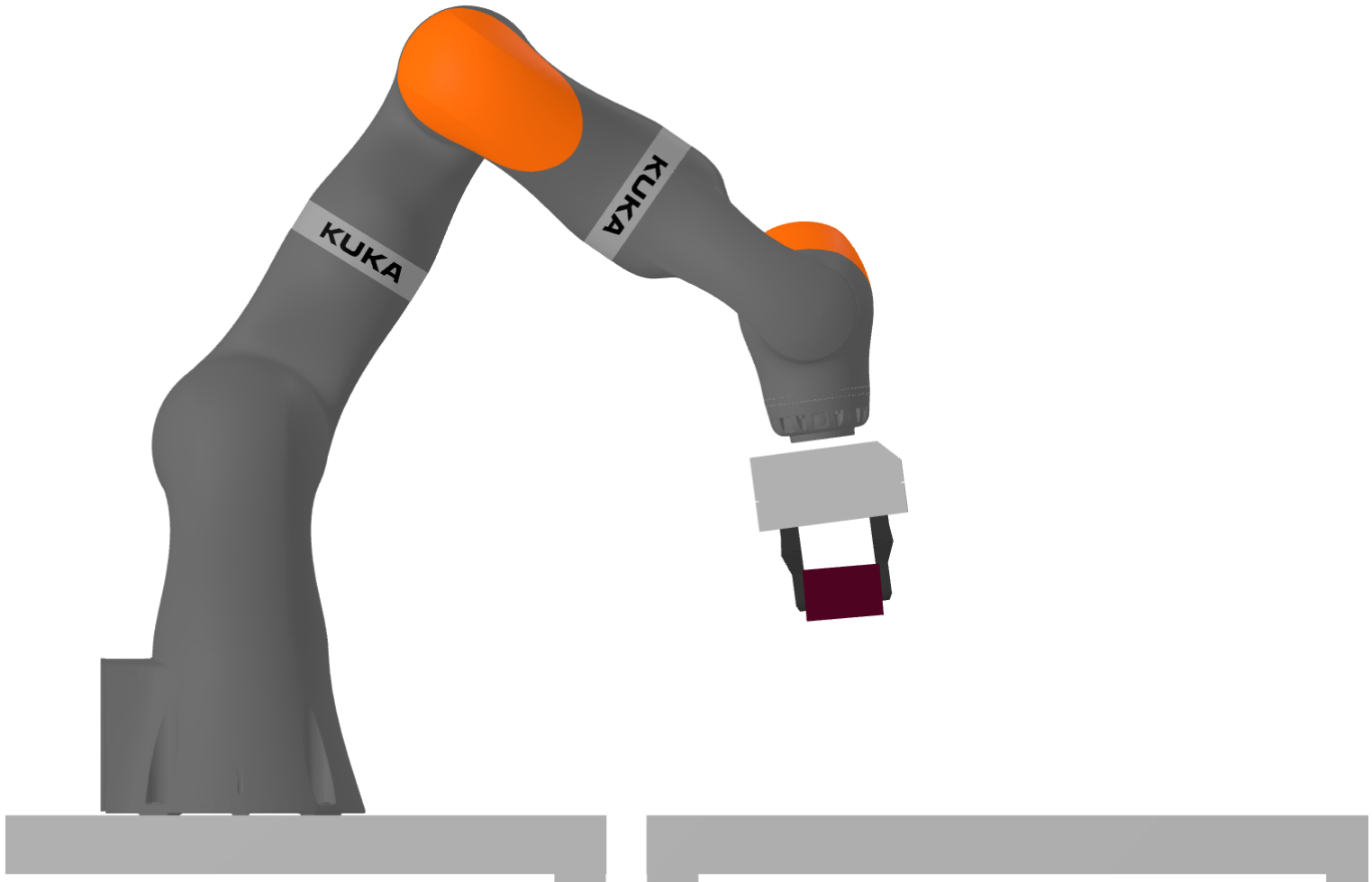
- What do we mean by "*manipulation*"? (with examples!)
- Anatomy of a manipulation system
- Goals for the course

Matt Mason says

- *Definition 1 (etymological)*. Manipulation refers to the activities performed by hands.
- ...
- *Definition 5*. Manipulation refers to an agent's control of its environment through selective contact.

Matthew T. Mason. Toward Robotic Manipulation. *Annual Review of Control, Robotics, and Autonomous Systems*, 1:1-28, 2018.

<https://www.youtube.com/embed/hxsWeVtb-JQ?enablejsapi=1>



<https://www.youtube.com/embed/1Rbalo4VdbA?enablejsapi=1&start=112&mute=1>

Autonomous "Open-world" Manipulation

- *Definition 5.* Manipulation refers to an agent's control of its environment through selective contact.
- *Even broader:* "Open-world" manipulation requires:
 - rich perceptual understanding of the environment,
 - "common-sense" understanding of objects,
 - the ability to make long-term (task-level) plans, and combine them with fine (joint-level) motions.

Motivation

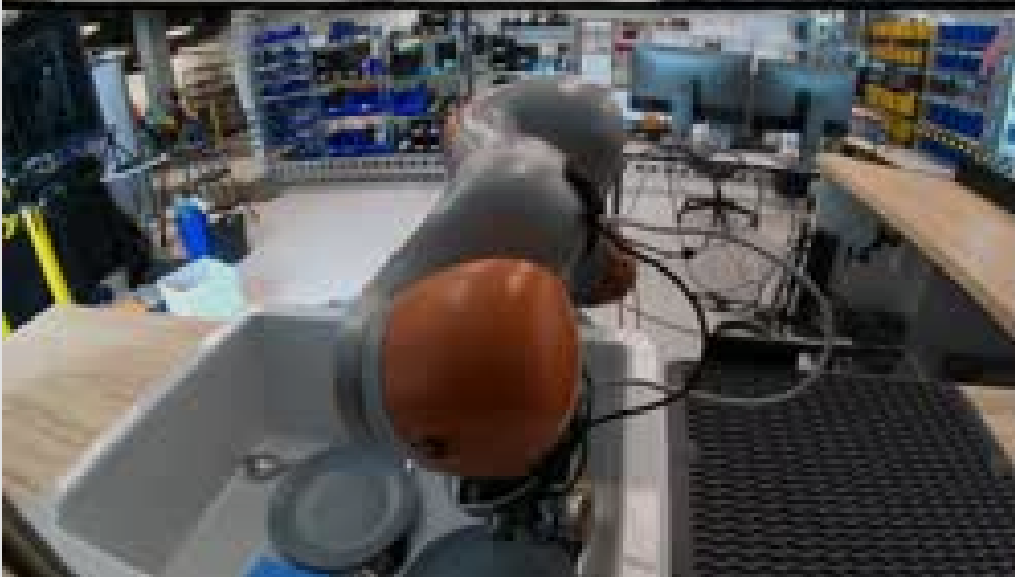
Consider the task of loading a dishwasher...

(from [TRI Robotics](#))















The world is even more "open" when the manipulation system goes *mobile*.



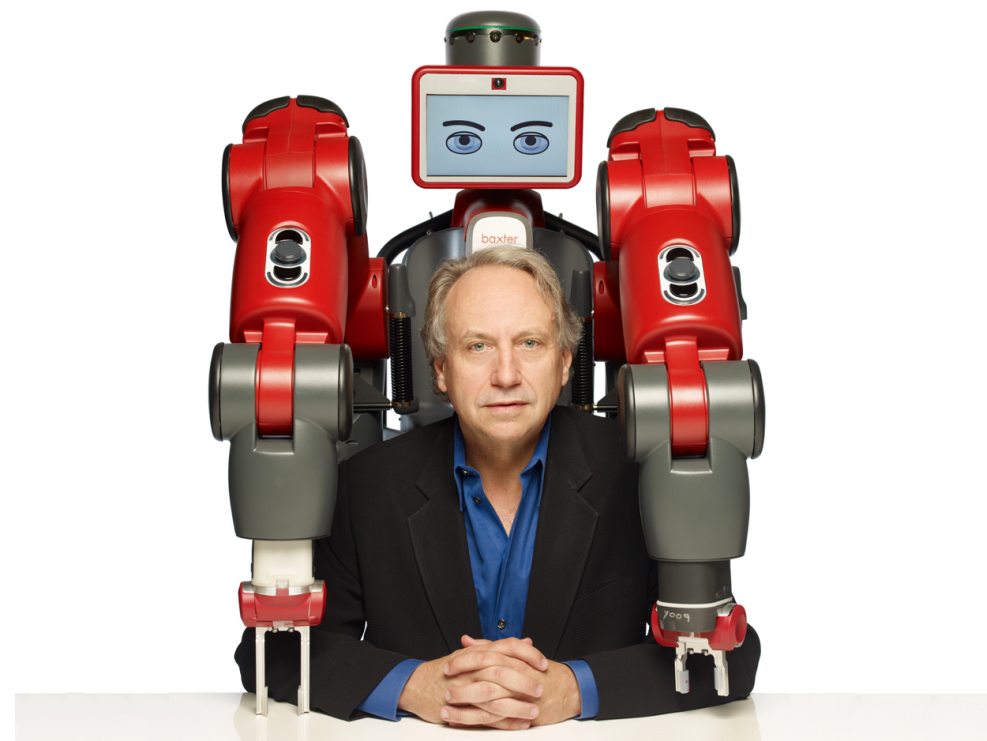
Basic components

- Links
- Joints (Revolute, Prismatic)
- Sensors
 - Proprioception (position, torque)
 - Force and/or tactile
 - Vision: RGB(D), Laser Scan
- Actuation
 - Motors (electric, hydraulic)
 - Transmission (gear reduction, backlash, friction)
 - Motor drivers
 - Position control [most robots]

Exploring robot arms

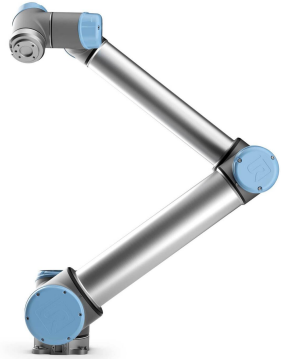


<https://www.infineon.com/cms/en/discoveries/robotics-systems-safety-security/>

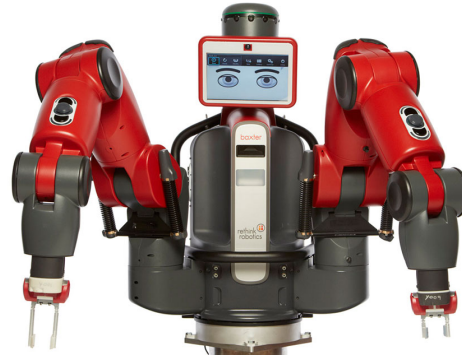


<https://spectrum.ieee.org/robotics/industrial-robots/rethink-robotics-baxter-robot-factory-worker>

Universal Robots



Rethink Baxter



Kuka iiwa



Kinova Jaco



ABB Yumi



Franka Panda

[https://www.youtube.com/embed/dnUwqngH0bM?
start=35&mute=1&enablejsapi=1](https://www.youtube.com/embed/dnUwqngH0bM?start=35&mute=1&enablejsapi=1)

<https://www.youtube.com/embed/P-d-yTcxdzw?enablejsapi=1>

Schunk WSG 50



Force-controlled planar gripper

[https://www.youtube.com/embed/oyHWkQcin7I?
enablejsapi=1&mute=1](https://www.youtube.com/embed/oyHWkQcin7I?enablejsapi=1&mute=1)

<http://personalrobotics.stanford.edu/>

Hands



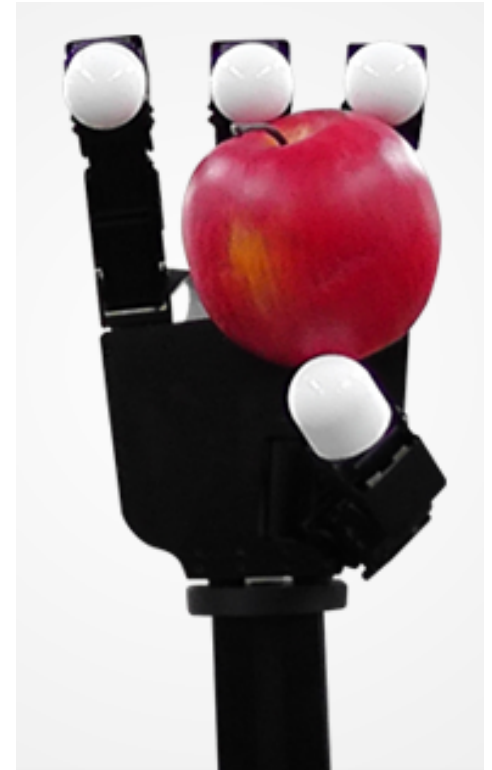
Shadow hand



iHY (i-Robot, Harvard, Yale)



Robotiq 3-fingered gripper



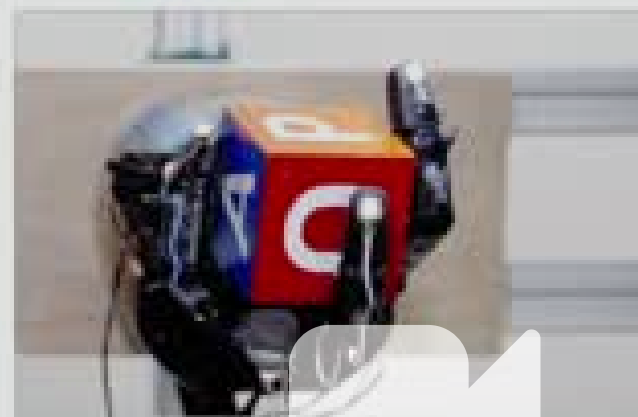
Allegro Hand



FINGER PIVOTING

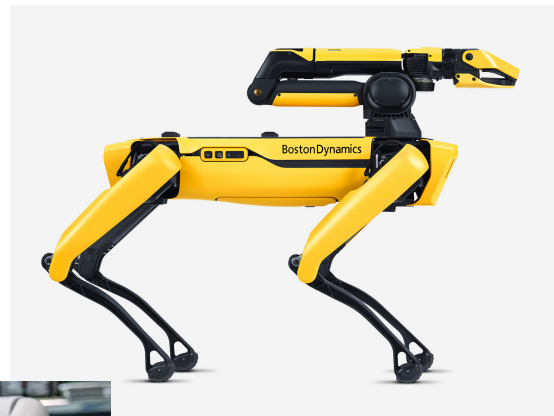
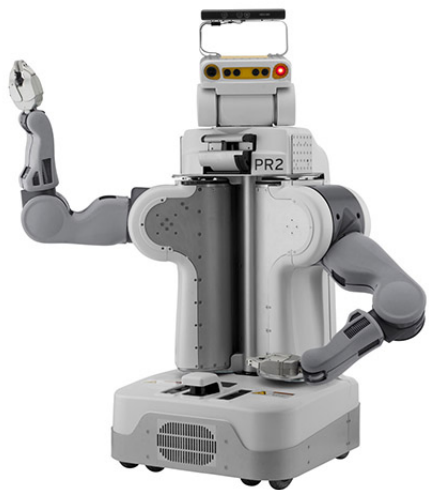


SLIDING



FINGER GAITING

Mobile Manipulators



New mobile manipulators

[https://www.youtube.com/embed/I3_GIb7W5UQ?
enablejsapi=1&mute=1](https://www.youtube.com/embed/I3_GIb7W5UQ?enablejsapi=1&mute=1)

New humanoids (w/ dexterous hands)

[https://www.youtube.com/embed/YHk7Cztk6Lg?
enablejsapi=1&mute=1](https://www.youtube.com/embed/YHk7Cztk6Lg?enablejsapi=1&mute=1)

New humanoids (w/ dexterous hands)

<https://www.youtube.com/embed/0SRVJaOg9Co?enablejsapi=1&mute=1>

Figure

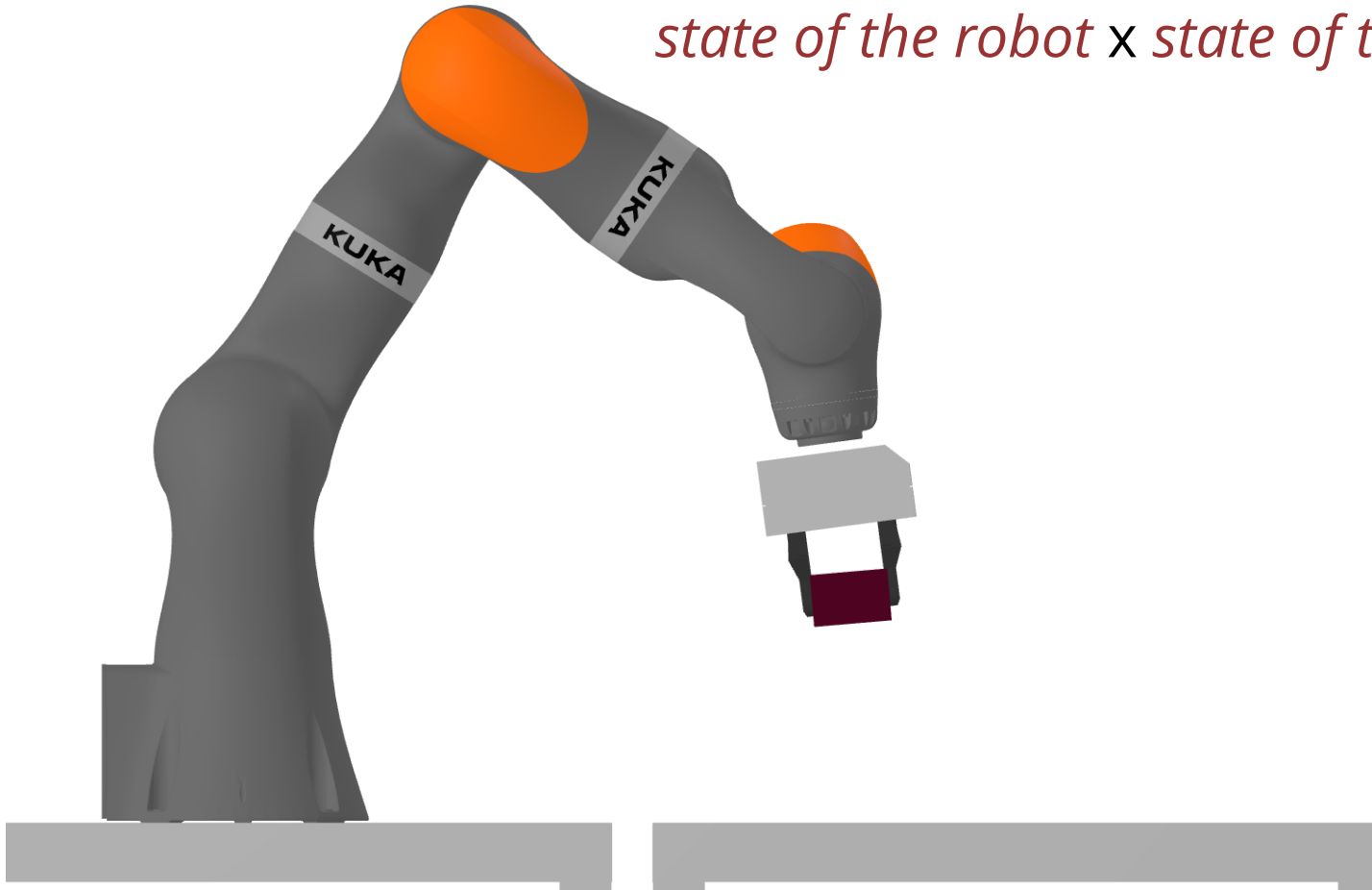
This class

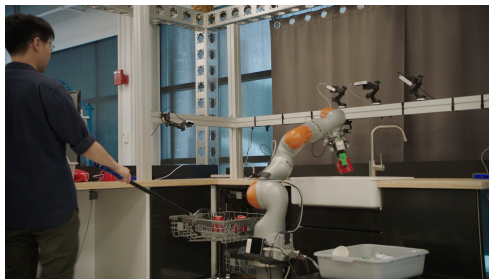
- Robot *arms*.
 - The hardware matters.
 - We'll often use *Kuka iiwa*
- Robot *hands*.
 - We'll often use *Schunk WSG*



The *anatomy* of a modern manipulation system

To be clear: we're not just controlling the arm
state of the robot x *state of the environment*

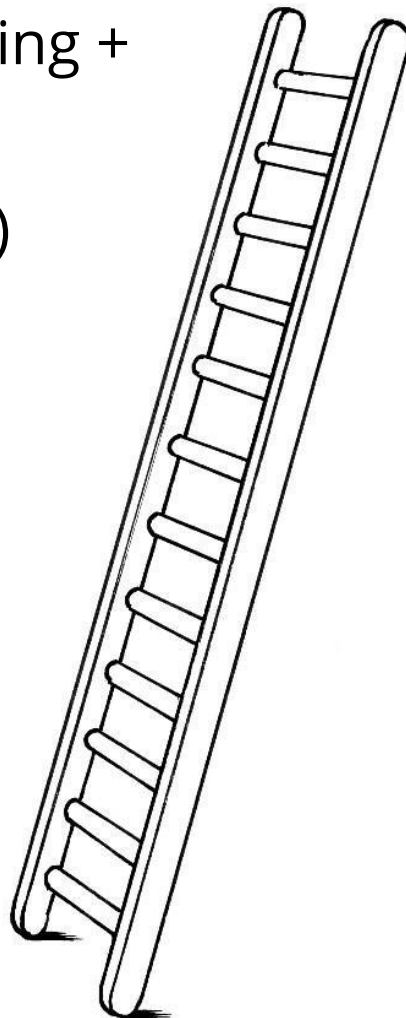
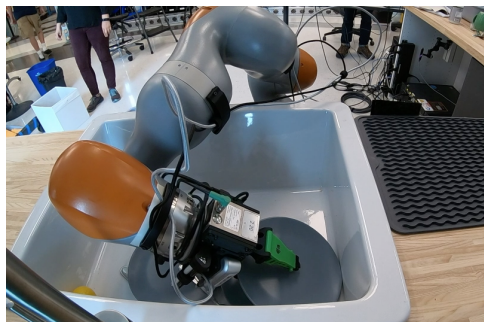




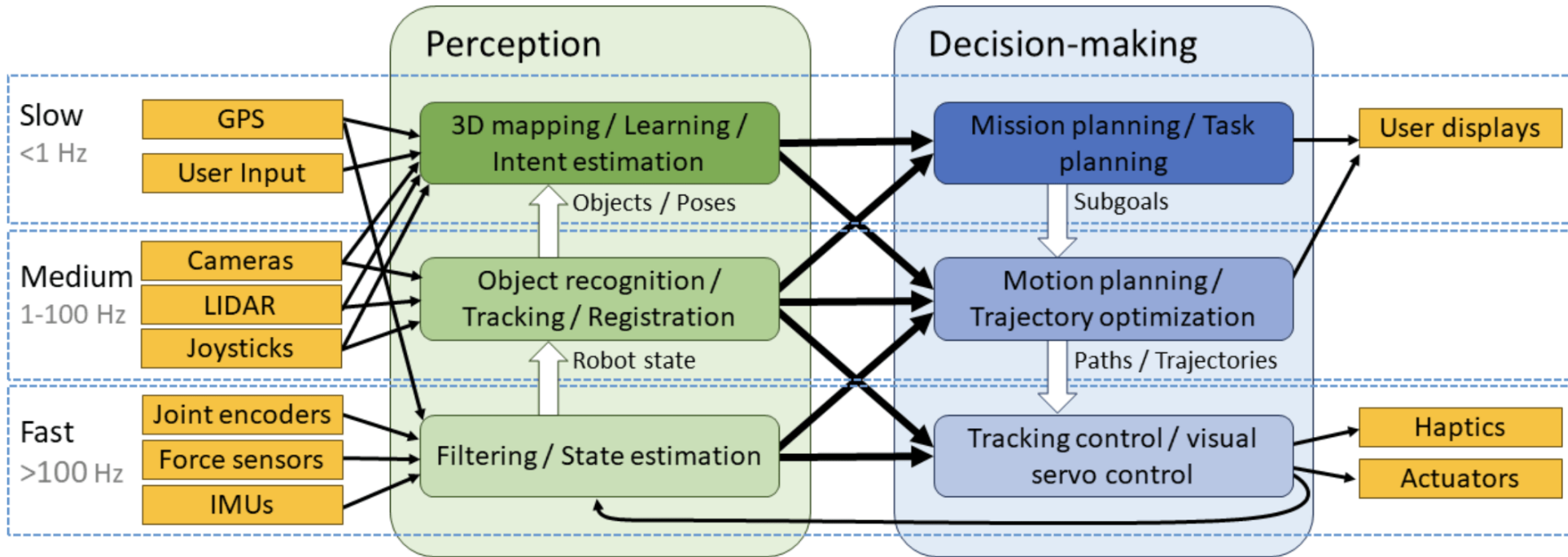
Scene-understanding +
Task-level Planning
(discrete/symbolic)



Low-level feedback control
from cameras / sensors
(continuous time/state/action)



Robot System Architecture

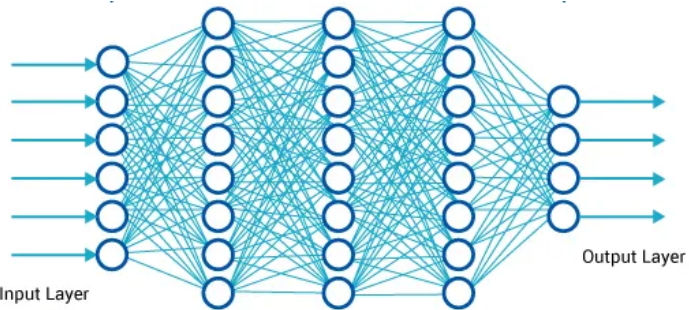


From Kris Hauser - Robotic Systems (online)

[https://www.youtube.com/embed/0LJb66aYtG8?
start=111&mute=1&enablejsapi=1&controls=0&rel=0&modestbranding=1](https://www.youtube.com/embed/0LJb66aYtG8?start=111&mute=1&enablejsapi=1&controls=0&rel=0&modestbranding=1)

Visuomotor policies

perception network
(often pre-trained)



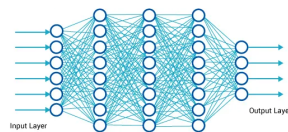
$\mathbb{R}^{640 \times 480 \times 3}$

other robot sensors

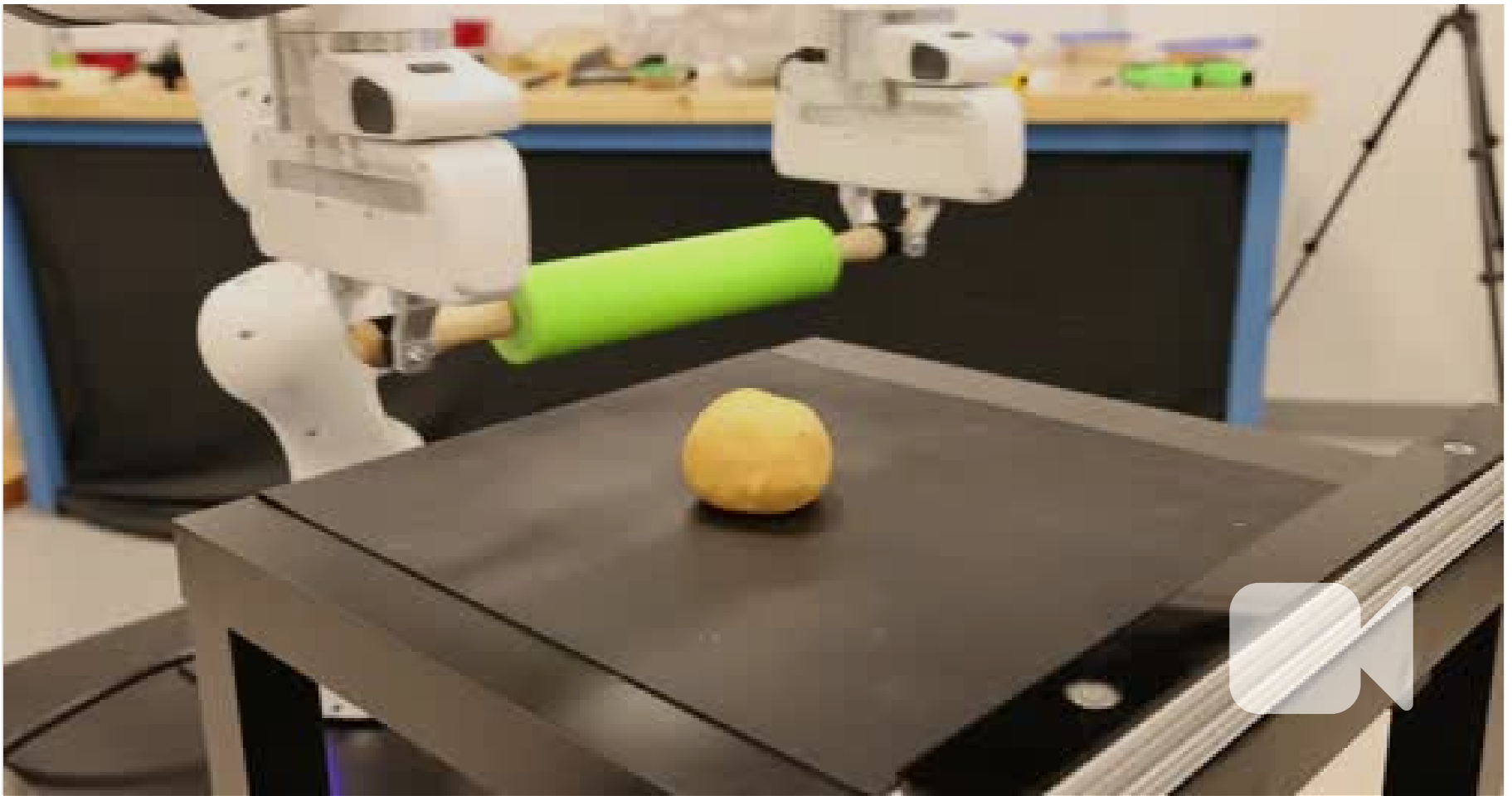
$\approx \mathbb{R}^{13}$

$\mathbf{z} \approx \mathbb{R}^{32}$ **learned state representation**

policy network

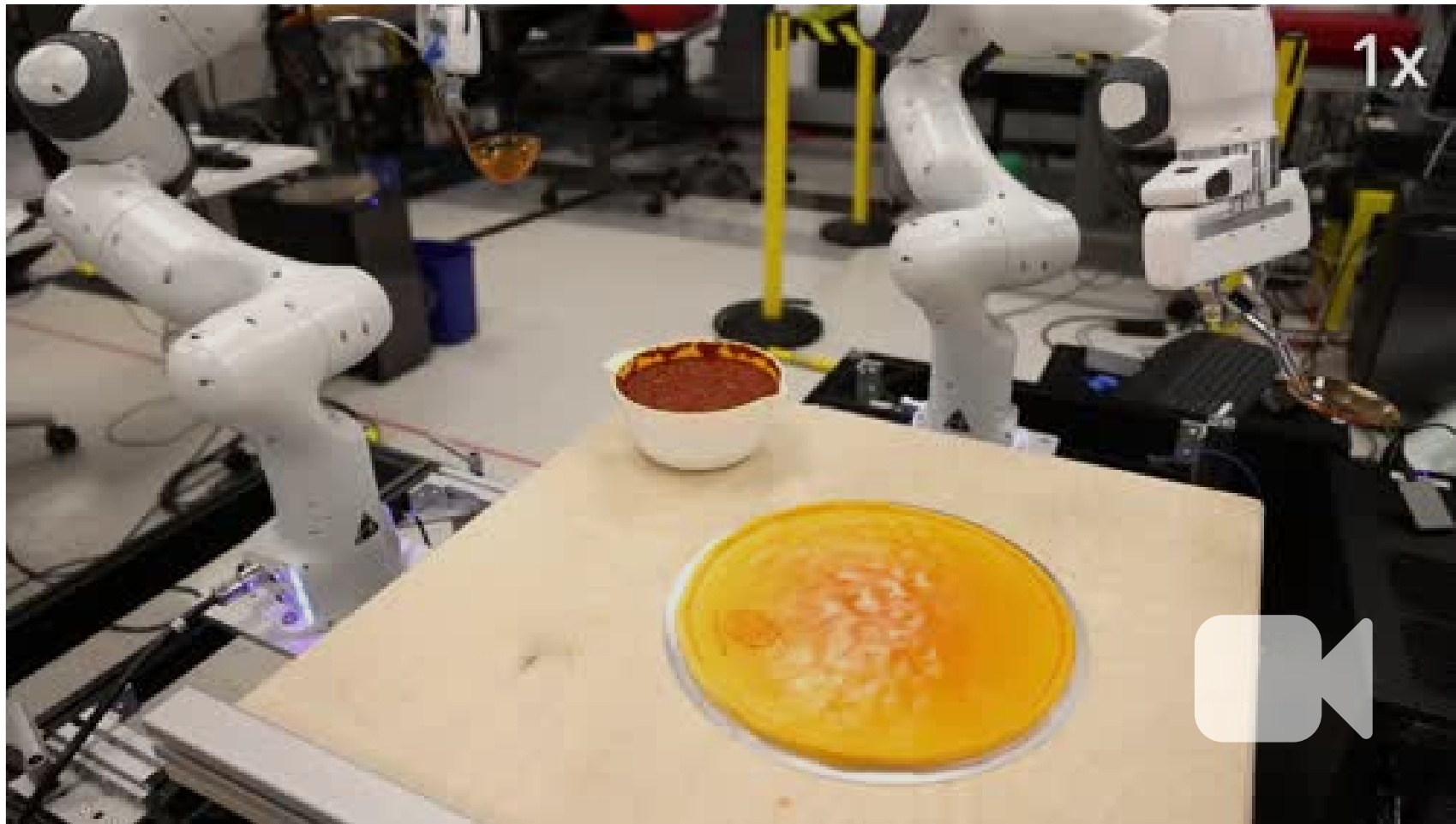


$\approx \mathbb{R}^7$
actions



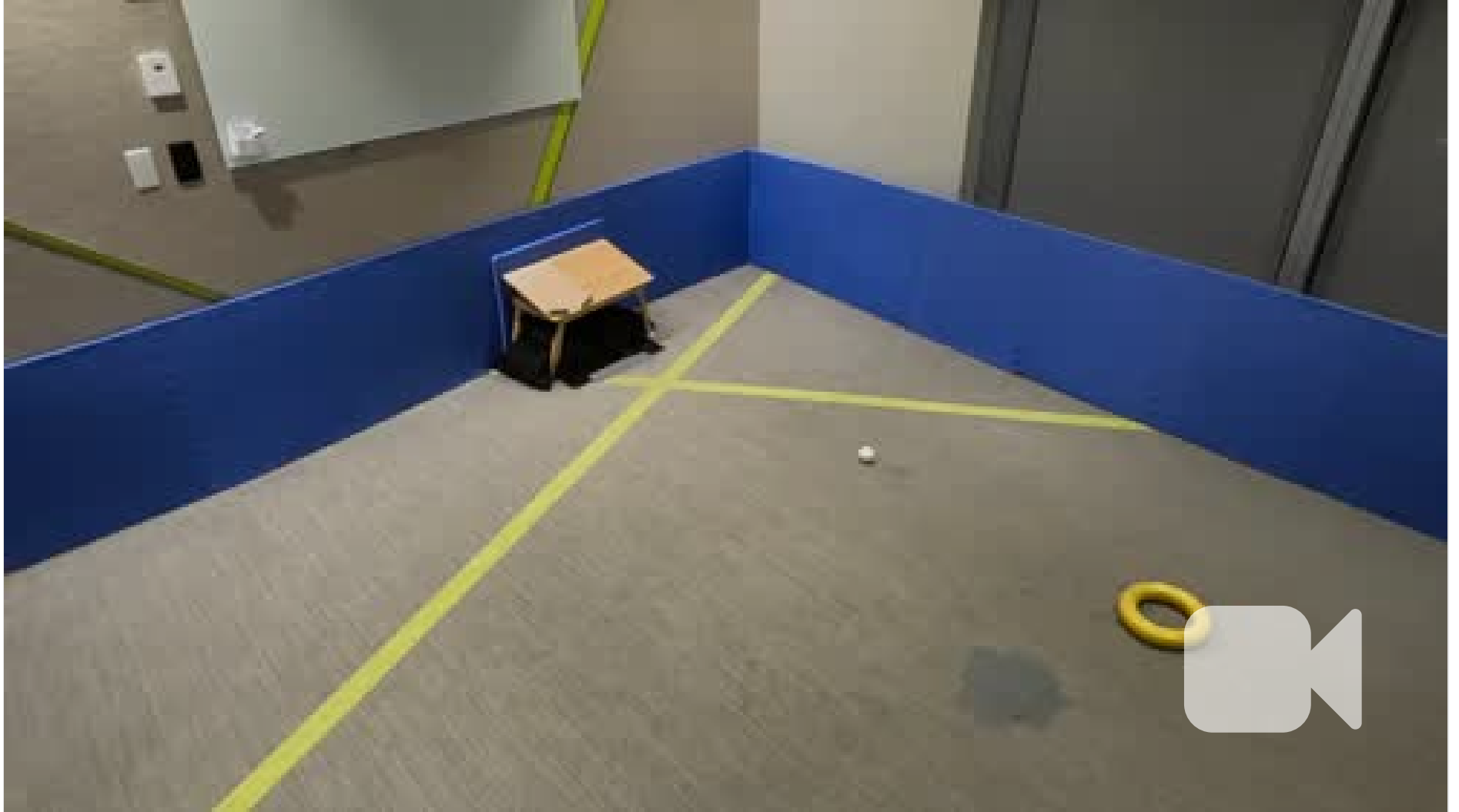
Manipulation is much more than "pick and place"!





<https://www.youtube.com/embed/HYwekersccY?enablejsapi=1>

**But even pick and place is
challenging in the general
case**





Kumar, Silver, McClinton, et al 2024



Kumar, Silver, McClinton, et al 2024



Kumar, Silver, McClinton, et al 2024



Kumar, Silver, McClinton, et al 2024





Goal: Believe Spam in Closed Bottom Drawer

x4

<https://manipulation.csail.mit.edu/Fall2025/schedule.html>

What is Drake?



CORE LIBRARY

**Modeling Dynamical
Systems**

API | TUTORIAL

**Solving Mathematical
Programs**

API | TUTORIAL

**Multibody Kinematics
and Dynamics**

API

drake.mit.edu

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